

Nova Primary Academy
Prevent Duty Risk Assessment / Action Plan 23/24

References: *Keeping Children safe in Education: Information for all school and college staff DfE, Sept 2023*

The Prevent Duty: Departmental advice for schools and childcare providers DfE, April 2023 (Updated December 2023)

Duty	What this means	Action	By whom	RAG
Risk Assessment				
Assess the risk of children being drawn into terrorism	Staff can demonstrate a general understanding of the risks affecting children and young people.	<ul style="list-style-type: none"> Peterborough Keys Academy Trust Risk Assessment in place. Peterborough Prevent Action Plan in place with identified SPOC for Peterborough and training for SPOC's provided All staff have read <i>Keeping Children Safe in Education</i> and completed training. The Prevent Lead has informed staff of their duties as set out in <i>The Prevent Duty</i> (DfE,2023) 	All staff Prevent Lead	Training Logs
	Staff can identify individual children who may be at risk of radicalisation and how to support them	<ul style="list-style-type: none"> The Prevent Lead has informed staff about signs and indicators of radicalisation and how to report a concern. 	Prevent Lead	Training Logs
	There is a clear procedure in place for protecting children at risk of radicalisation	<ul style="list-style-type: none"> All staff have read the Safeguarding Policy which includes a statement regarding the school's "Prevent" duty. All staff understand how to record and report concerns regarding risk of radicalisation 	All staff All staff	Policy Training Logs
	The school has identified a Prevent lead	<ul style="list-style-type: none"> All staff know who the Prevent Leads is and that this person acts as a source of advice and support. 	All staff	Updates sent to staff Noticeboard Posters
	Governors have a clear understanding of the Prevent Duty and their responsibilities	<ul style="list-style-type: none"> All governors have received Prevent training All Governors requested to complete online training module 	Governors	
Prohibit extremist speakers, events and visitors in the school	The school exercises "due diligence" in relation to requests from external speakers and organisations using school premises.	Risk assessment of visitors in school covers - <ul style="list-style-type: none"> Clear details of what the speaker intends to cover Research the person/organisation to establish whether they have demonstrated extreme views/actions Deny permission for people/organisations to use school premises if they have links to extreme groups or movements. 	Prevent Lead/EVC Co-ordinator/Phase Leaders School Business Manager	
Working in Partnership				
The school is using existing local partnership arrangements in exercising it's Prevent duty	Staff record and report concerns in line with existing policies and procedures	<ul style="list-style-type: none"> All staff record and report concerns on the My Concern, and visitors have access to hard copies of 'logging concerns' form 	All staff / visitors	
	The Prevent Leads makes appropriate referrals to other agencies including the Multi-Agency Safeguarding Hub (MASH) and Channel Panel	<ul style="list-style-type: none"> Records of referrals are kept on child's My Concern profile record and in hard files pre Jan 2019 Referrals are followed up appropriately. 	Prevent Lead	

Staff training				
Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas	Assess the training needs of staff in the light of the school's assessment of the risk to pupils at the school of being drawn into terrorism.	<ul style="list-style-type: none"> All staff undertake Prevent Awareness Training on induction and bi-annually or when guidance updated. Prevent Lead undertakes regular Prevent Lead refresher training with Local Authority to ensure equipped to provide advice and guidance to staff. 	Designated Safeguarding Leads/Prevent Leads	
Communication				
Ensure school community, including staff and parents are kept aware of Prevent	All stakeholders are reminded about the importance of Prevent regularly and information is shared.	<ul style="list-style-type: none"> Information on staff noticeboard and sent out in email updates Include Prevent at annual safeguarding training Prevent Statement and Prevent Action Plan with links to PCSB on website for parents 	Safeguarding Lead	
IT Policies				
Ensure that children are safe from terrorist and extremist material When accessing the internet in school	The school has policies in place which make reference to the "Prevent" duty.	<ul style="list-style-type: none"> E-Safety Policy ICT and Mobile Phone Acceptable Use Policy Safeguarding Policy Prevent Statement Filtering and monitoring in place 	Prevent Lead	
	Children are taught about online safety with specific reference to the risk of radicalisation	<ul style="list-style-type: none"> The Keeping Safe curriculum reflects this duty 	IT Co-ordinator CEOPS Teacher	
Building children's resilience to radicalisation				
Ensure that pupils have a 'safe Environment' in which to discuss 'controversial issues'	Pupils develop "the knowledge, skills and understanding to prepare them to play a full and active part in society".	<ul style="list-style-type: none"> Through PHSE/Citizenship, and other curriculum activities, pupils are able to explore political, religious and social issues Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect The RE curriculum is balanced and covers a wide range of cultures and religions. Assemblies are planned in advance and cover a wide range of topics. SEND Policy promotes inclusion. Relevant staff are aware of the government guidance : https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools-published 	All staff	<i>Pupil Voice</i> <i>Medium Term Plans</i> <i>Assembly Plans</i> <i>British Values Display</i> <i>Staff Prevent Noticeboard</i>

Reviewed by M Taylor, DSL / Prevent Lead Sept / Dec 2023

History: written in 2016 by M Taylor and reviewed annually.