

Teaching Assistant for Deaf Pupils Level 3

Middleton Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment

Job Title: Teaching Assistant for Deaf Pupils

Grade: Level 3 Grade 7

Purpose of Job: Working under guidance, provide support in addressing the needs of pupils who need particular help to overcome barriers to learning.
Provide school specialist HI provision with expertise in sign.

SPECIFIC DUTIES

a) Supporting the Pupil

1. Under the direction of the SENDCO / Class Teacher, provide specialist learning support to individuals, small groups, or children with additional needs who would benefit from a different learning approach.
2. Encourage and promote the inclusion and acceptance of all pupils, with particular signing skills for HI.
3. Assist with the development and implementation of IEPs.
4. Liaise with specialist services on behalf of individual pupils, e.g. educational psychologists, speech therapists, by agreement with the class teacher & SENDCO.
5. Provide feedback to pupils in relation to progress and achievement.
6. Ensure up to date knowledge of high needs children through Scholarpack system.
7. Attending and prepare for meetings relating to SEND pupils.

b) Supporting the Teacher

1. Work with the Teacher in lesson planning, evaluating and adjusting lessons/work plans as appropriate
2. Monitor and evaluate pupils' responses to learning activities through observation and planned recording of achievement against pre-determined learning objectives.
3. Provide detailed and regular feedback to the teacher on pupil achievement, progress and other matters, e.g. IEPs.
4. Contribute to behaviour management within the school and take charge of situations to allow the teacher to continue to work with the rest of the class.
5. Undertake support activities for the teacher as required.

c) Supporting the Curriculum

1. Implement agreed learning activities/teaching programmes, adjusting activities according to pupil responses/needs.
2. Implement local and national learning strategies e.g. literacy, numeracy, early years, and make effective use of opportunities provided by other learning activities to support the development of relevant skills.
3. Provide additional tuition for children who need extra support with ICT.
4. Help pupils to access learning activities through specialist support.
5. To plan and monitor small SEND group using SfA resources.

6. To adapt numeracy teaching plans for access to high need SEND group to teach.

d) Supporting the School

1. Be aware of, and comply with, policies and procedures, e.g. child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.
2. Supervise pupils on visits, trips and out-of-school activities as required.
3. Develop and maintain effective relationships with staff, parents, carers or relevant external agencies.
4. Attend and participate in regular meetings as required.
5. Recognise own strengths and areas of expertise, and use them to advise and support others in a mentoring role.

Person Specification

Criteria	Standard	E/D*	Assessed Via **
Qualifications	A broad secondary education with GCSE Maths and English both at Grade C or above, or equivalent	E	A
	BSL Signing Qualification Level 3 or above	E	A
	Teaching Assistant or Teaching Qualification	D	A
Experience	At least 1 years' experience supporting deaf pupils	E	A/I
	Previous experience working with primary aged pupils	D	A/I
Skills & Knowledge	Effective communication and interpersonal skills	E	A/I
	Ability to build effective relationships with staff, pupils and other stakeholders	E	A/I
	Understanding of data protection and confidentiality	E	A
	Good strong problem-solving skills	D	A/I
	Good IT skills	D	A
Qualities	Commitment to promoting the ethos and values of the school and getting the best outcomes for all pupils	E	All I
	Commitment to acting with integrity, honesty, loyalty	E	

	Ability to work well as part of a team	E	
	Commitment to maintaining confidentiality at all times	E	
	Commitment to safeguarding and equality and inclusion	E	
	Excellent communicator	E	
	Proactive and positive outlook	E	
	Professional and role model	E	

**E= Essential, D=Desirable ** A=Application, I=Interview*

This job description and person specification will be reviewed periodically.

This job description sets out the main duties to be covered at the date when it was drawn up. Such duties may vary from time to time without changing the general character of the post or the level of responsibility entailed. Such variations are a common occurrence and cannot themselves justify Trustee consideration of revising the allowance remunerated.

It may be necessary from time to time to adapt working hours to suit the needs of the organisation. Any permanent changes to working patterns would be notified.