

## **Pupil Premium Funding: Outcomes for our disadvantaged pupils 2013-14**

The school has used the Pupil Premium funding for 2013 – 14 to successfully raise the attainment of our disadvantaged children.

The school's Pupil Premium data for 2013-14 shows that our disadvantaged pupils out-performed national data, in both KS1 and KS2.

- In 2014, APS for disadvantaged pupils in reading, writing, mathematics and GPS were considerably higher than national disadvantaged pupil data: maths +1.2, reading +3.6, writing +1.8 and GPS +2.0.
- More importantly, we are closing and have closed the attainment gap for our disadvantaged pupils compared to national figures for non-disadvantaged pupils.
- In 2014, the gap in reading for our disadvantaged pupils compared to national non-disadvantaged was closed by a score of +1.4.
- In terms of progress, 100% made the expected progress in reading, writing and mathematics.
- 64% made more than expected progress in reading, 45% made more than expected in reading and 18% made more than expected progress in mathematics.
- In the 2014 Phonics Screening Check, disadvantaged pupils out-performed national disadvantaged data, (School 67%, national 63%).
- APS for KS1 disadvantaged pupils was also above the national disadvantaged data (15.6 APS school, compared to school 14.6).
- Our main driver, as always, is to close the gap between our disadvantaged pupil data and national non-disadvantaged data in KS1.

The following two pages detail the outcomes for our disadvantaged pupils in more detail (Arbor and RAISE publications).



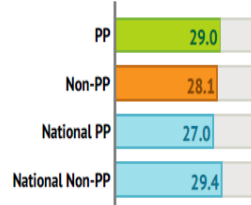
**Key Stage 2 Overall: Average Points Score (APS)**

**Pupil Premium (FSM or CLA)**

**29.0**

▲ 1.8 from 2012/13  
▲ 4.4 from 2011/12

Cohort size = 22



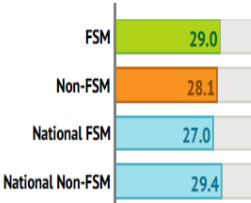
The APS for core subjects amongst Pupil Premium students is 0.9 points greater than the non-Pupil Premium students average, and 2.0 points greater than the National PP average. The school gap has improved by 5.1 points since 2 years ago. Congratulations!

**Free School Meals (Last 6 Years)**

**29.0**

▲ 1.8 from 2012/13  
▲ 4.4 from 2011/12

Cohort size = 22



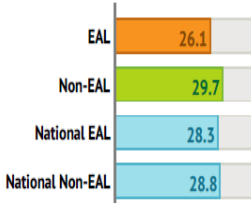
The APS for core subjects amongst FSM students is 0.9 points greater than the non-FSM students average, and 2.0 points greater than the National FSM average. The school gap has improved by 5.1 points since 2 years ago. That's great!

**English As An Additional Language (EAL)**

**26.1**

▼ 0.2 from 2012/13  
▲ 0.6 from 2011/12

Cohort size = 10



The APS for core subjects amongst EAL students is 3.6 points less than the Non-EAL students average, and 2.2 points less than the National EAL average. The school gap has widened by 1.6 points since 2 years ago. This is probably worth exploring in more detail.

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Middleton Primary School (URN: 131719 DfE No. 8742455) G

### Progress Measures Value Added

**Table 5.1.4: Key Stage 1 to Key Stage 2 value added Summary Report (KS12.VAExp)**

Statistical significance tests have been performed on the data using a 95% confidence interval and, where the school value differs significantly from the corresponding national values for this group, it is highlighted in green (sig+) or blue (sig-).

	Number of pupils in latest year	Value Added						Value Added by Subject 2014								
		2012		2013		2014		Mathematics		Reading		Writing (TA)				
		School	National	School	National	School	National	School	National	School	National	School	National			
<b>All Pupils</b>	40	100.6	100.0	100.5	100.0	100.9	100.0	100.5	100.0	101.5	↑	100.0	101.1	↑	100.0	
<b>Gender</b>																
Boys	20	100.1	100.0	100.3	100.0	100.9	100.1	100.6	100.4	102.0	↑	99.9	100.3	↑	99.6	
Girls	20	101.3	99.9	101.0	99.8	101.2	99.8	100.6	99.6	101.5	↑	99.9	102.1	↑	100.3	
<b>Free School Meals*</b>																
FSM	22	99.2	99.7	101.0	99.8	100.7	99.7	100.1	99.7	101.8	↑	99.7	100.7	↑	99.8	
Non FSM	18	101.6	100.0	100.3	100.0	101.5	100.1	101.1	100.1	101.7	↑	100.0	101.9	↑	100.0	
<b>Children Looked After</b>																
CLA	-	-	99.6	-	99.8	-	99.8	-	99.7	-	100.0	-	-	-	99.8	
Not CLA	40	100.7	99.9	100.5	99.9	101.0	100.0	100.6	100.0	101.8	↑	99.9	101.2	↑	99.9	
<b>Disadvantaged pupils</b>																
Disadvantaged pupils	22	99.2	99.7	101.0	99.8	100.7	99.7	100.1	99.7	101.8	↑	99.7	100.7	↑	99.8	
Other pupils	18	101.6	100.0	100.3	100.0	101.5	100.1	101.1	100.1	101.7	↑	100.0	101.9	↑	100.0	
<b>Prior Attainment</b>																
Low	10	99.6	100.1	100.2	100.2	102.3	↑	100.2	101.5	100.2	104.5	↑	100.1	101.7	↑	100.2
Middle	24	101.4	99.9	100.9	100.0	100.9	100.0	100.7	100.0	101.1	99.9	100.0	101.2	↑	99.9	
High	6	101.3	99.7	98.6	99.8	99.3	99.8	98.5	99.8	99.8	99.8	99.8	100.3	↑	99.8	
<b>Non-mobile pupils</b>																
Pupils on roll throughout years 5 and 6	36	100.7	100.0	100.5	100.0	100.9	100.0	100.4	100.0	101.5	↑	100.0	101.2	↑	100.0	
<b>English as a First Language</b>																
First Language - English	32	100.7	99.8	101.0	99.8	100.7	99.8	100.4	99.8	101.2	99.9	100.0	101.0	↑	99.8	
First Language - Other	8	100.8	100.8	99.4	100.8	102.2	↑	100.8	101.4	101.1	104.0	↑	100.2	101.9	↑	100.6
Unclassified	-	-	99.1	-	99.2	-	99.1	-	99.0	-	99.4	-	-	-	98.9	
<b>Special Educational Needs</b>																
Non-SEN	24	101.5	100.1	100.7	100.1	100.7	100.1	100.4	100.2	100.6	100.1	100.0	101.5	↑	100.1	
<b>SEN without a statement</b>	12	100.0	99.3	101.5	99.4	101.8	99.4	101.1	99.4	103.8	↑	99.4	101.0	↑	99.3	
School Action	6	101.6	99.6	99.8	99.6	101.8	99.6	101.0	99.6	103.6	↑	99.6	101.5	↑	99.6	
School Action Plus	6	98.0	98.9	102.9	99.1	101.8	99.1	101.3	99.2	104.0	↑	99.0	100.5	↑	98.9	
SEN with a statement	4	99.9	97.6	94.3	97.9	100.5	↑	97.9	99.8	↑	98.0	97.8	100.2	↑	97.6	

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As can be seen, the school is out-performing national data for groups all subjects and significantly out-performing national data in reading and writing.

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