

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£19,420
How much (if any) do you intend to carry over from this total fund into 2022/23?	£3000
Total amount allocated for 2022/23	
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16420

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	Nov	July
<p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	This will be a year 6 focus following completion of SATs in May 2022	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	35%	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	35%	
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	0%	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No – money will be used post SATs for year 6	

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation: 51%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide a broader range of lunch and after school activities to ensure more children are regularly more physically active	Afterschool football clubs for boys and girls (KS2) Afterschool dance club for ks2 Lunch time dodgeball club and multiskills (ks1 and 2) Multiskills for year 2 Playground leaders leading games and competitions at lunchtimes for ks2	£2850 pa £450 pa £0 outside provider To begin after Christmas £360 £3750 (**part of Jack Hunt cluster partnership)	Provide children with opportunities to take part in more sports and competitions Pupil voice in November Parental questionnaire at Christmas To check attendance	

<p>Encourage staff to use and Implement two new schemes - Get Set 4 PE and Real PE to ensure a broad, progressive and balanced Scheme of work</p> <p>Create and implement a new PE overview for staff to follow and build upon to ensure pupils undertake at least 2 hours of physical per week</p>	<p>From September - staff to have access to the whole school overview of PE time table including timetable for outdoor area use and sport allocation.</p> <p>Whole school CSM for PE lead to cascade training on OAA based on gaps in staff knowledge – teachers to RAG rate confidence in OAA curriculum.</p>	<p>£245</p> <p>£0</p>	<p>Builds confidence in staff to deliver a range of PA activities including non-sport, OAA</p> <p>Increase confidence, skillset in children.</p> <p>Show progression across the school with a clear focus on FMS in KS1, application in LKS2 and sports in UKS2.</p>	<p>To continue to develop the skills in using these schemes.</p> <p>To use RAG rating of staff that areas of weakness are developed.</p>
<p>Introduce 15 minute mile across the school</p>	<p>Timetabling in the daily mile. To discuss in staff meeting – take account of staff views in how this can work across the school</p>	<p>£500 incentives/prizes, year group competitions, personal best</p>	<p>Develop fitness across the school, increasing confidence and resilience, and building understanding of healthy lifestyles.</p>	<p>To continue next academic year.</p>
<p>Ensure Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres</p>	<p>Provide swimming whole year 6 cohort until Oct half term – attain swimming data for Summer top up. Year 5 to swim until the end of the year.</p>	<p>This funding not from SP</p>	<p>Provides exact data for the year 6 cohort to inform top up swimming groups.</p> <p>Year 5 swimming will aid the year group reaching National expectations next year.</p>	<p>To think about year 5 and 2 swimming next year to increase children passing NC standards in the years to come.</p>
<p>Top up swimming</p>	<p>Year 6 children who cannot swim 25m to have extra swimming lessons post SATs</p>	<p>£1300</p>	<p>Will get 80% children to NC standard.</p>	
<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>				<p>Percentage of total allocation: 22%</p>

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the profile of PESSPA across the school	Celebrate all PESSPA in assemblies to ensure that the whole school is aware of the importance of P.E and sport and to allow children to share any sporting achievements they have been awarded recently.		Children are excited about PE and sports competitions. Children know about the events at lunchtime and know their achievements are celebrated by the whole school. Children can develop aspirations with an understanding of the next steps in their PE journey.	To continue
Raise the profile of PESSPA across the school	Share sporting events and achievements in newsletters and on Twitter.			
Develop the role of Young Ambassadors and playground leaders in school Develop the pupils Sports Leadership skills to raise profile of PESSPA (playground leaders)	Young Ambassadors and playground leaders to attend training at Jack Hunt and known across school - PE board in the hall. They will develop/ share and manage the work.	Part of cost of Jack hunt cluster	Raise the profile of PA in school. Developing confidence and participation for children.	Year 5 and 6 pupils – year 5 pupils can continue next year and train up the new year 5s

Athlete Mentor visit from Sam Ruddock	Through Inspire+, Paralympian Sam Ruddock into school to share his achievements and passion for sport despite the physical challenges he has faced	Part of Jack Hunt partnership	To develop confidence in children and to raise the profile of the Olympics and PA across the school.	To continue to be involved in the Jack Hunt cluster next academic year which includes the inspire+ membership.
To begin to introduce outdoor learning as a tool for learning and PA across the school	Liaise with SMT and outdoor learning lead at Ravensthorpe (partner school). Plan and develop the outdoor area at Middleton to provide spaces for outdoor learning and PE.	£4000  Basketball nets to be installed  Football pitch to be marked out on field  Assault course	To improve facilities for a wider variety of sports. To utilise the vast grounds of the school for greater effect. To engage pupils in a larger variety of PA.	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				10%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the confidence, knowledge and skills of all staff teaching PE therefore ensuring the pupils have quality PE teaching, more extracurricular opportunities and are inspired to participate in more PA	Learning walks Interactive displays for children CPD through external coach modelling and teaching – staff questionnaire to identify gaps in staff knowledge	£1500	To develop skill set of staff Children receive high quality teaching in sports that are a weakness	



Encourage staff to use and Implement two new schemes - Get Set 4 PE and Real PE to ensure a broad, progressive and balanced Scheme of work	From September - staff to have access to the whole school overview of PE time table including timetable for outdoor area use and sport allocation.	£245 Real PE pa	Builds confidence in staff to deliver a range of PA activities including non-sport, OAA  Increase confidence, skillset in children.	To continue to develop the skills in using these schemes.  To use RAG rating of staff that areas of weakness are developed.
Create and implement a new PE overview for staff to follow and build upon to ensure pupils undertake at least 2 hours of physical per week	Whole school CSM for PE lead to cascade training on OAA based on gaps in staff knowledge – teachers to RAG rate confidence in OAA curriculum.	£0	Show progression across the school with a clear focus on FMS in KS1, application in LKS2 and sports in UKS2.	
Ensure the PE lead has good knowledge and skills and is up to date with practise. Opportunities to network with other schools.	Membership of the sports partnership - JH Cluster and inspire+, attend events and network meetings and work with other schools	Part of Jack Hunt cluster partnership	Enabling competition, extra-curricular activities, training for pupils to increase profile of PE in the school (e.g sports ambassadors and playground leaders	

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:

Intent	Implementation	Funding	Impact	Sustainability and suggested next steps:
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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
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consolidate through practice:				
Provide opportunities for all children to compete in a broad range of sports, cooperate and collaborate as part of a team in a range of different sports.	Interschool competitions as part of Jack Hunt/inspire+ partnership  Sports days within school	Part of Jack Hunt cluster Transport costs: £100  Mini Olympics £200  £100 prizes		
Create PE policy	To ensure there is a whole school PE policy on the website that gives same message to staff and parents with regard to expectations of clothing, lessons, aims and time allocation to PA.	£0	To increase the participation of children. To see school progression in PE lessons. To see fitness and skills improve for all children.	
Additional achievements:				

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide the children with opportunities to compete against other schools at JH organised events.	Attend events organised by JH cluster to improve competitive sports across the school.	£200 transport costs if required	Providing opportunities for children to compete in school – children build cooperative and collaborate skills	Jack Hunt cluster to continue as part of our academy PE offer

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	