Test Results: 2016

These tables show the percentage of children in the school achieving the expected standard at the end of KS1 and KS2.

Key Stage 1: Teacher Assessment:

Cohort: 58 Pupils	Pre-Key Stage Standard	Working towards the expected standard	Working at the expected standard/+	Working at a greater depth at expected standard
Reading	17%	22%	55%	10%
Writing	14%	29%	52%	0%
Maths	21%	12%	62%	2%
Science			64%	

Key Stage 2 Results:

	T	T	1
Cohort: 42 Pupils	Meeting the	Working at	Progress**
	expected	greater depth	
	standard		
Reading	45%	8%	-0.2
Writing (TA)	73%	2%	+2.6
Maths	61%	6%	+1.4
Grammar,	66%	11%	
punctuation and			
spelling			
Combined	32%	2%	
reading, writing			
and maths			

^{**} Interpreting progress scores:

Progress scores will be centred around a score of 0, with most schools within the range of -5 to +5.

- A score of 0 means pupils in the school on average do as well at KS2 as those with similar prior attainment nationally.
- A positive score means pupils in the school on average do better at KS2 as those with similar prior attainment.
- A negative score means pupils in the school on average do worse at KS2 as those with similar prior attainment nationally.