



Keeping Safe news

EYFS

- Recognising online and offline.
- To know that anyone can say 'no', 'stop' or 'I'll tell' to somebody who makes them feel sad.

Year 1

- Recognising that there may be people online who could make people feel sad.
- To give examples of when and how to speak to a trusted adult if something happens.

Year 2

- Explaining how other people may look or act differently online
- Discussing examples of issues online that could upset people.

Year 3

- Understand the term identity.
- How do people represent themselves online and how do they change their identity.

In the classrooms

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What is the Keeping Safe curriculum?

The Keeping Safe curriculum has been designed to provide all children within school with a weekly online safety session.

In the past, we have delivered e-safety as part of both the Computing and PSHE curriculums. This has worked well but can sometimes mean that there are periods of time when the important messages involved with e-safety are not being delivered week in, week out. It can also mean that different year groups may be studying different topics.

Our new 'Keeping Safe' curriculum ensures that all children are having a weekly lesson and that the same theme is covered throughout all year groups. This allows us to have themed assemblies for all and offer useful tips to parents on a single theme.

Our first theme for this academic year is **Self-image and identity**. The issues covered in each year group are shown down the left hand side of this, and the following page, and there is a clear progression in the complexity of the theme as your child moves through the year groups.

During the year, there will be eight different themes that the children will study and we will send home a newsletter with useful links and a jargon buster to explain the terms used in class.

There will also be links to topical news stories that parents may need to be aware of.



Year 4

- The difference between online and offline identity.
- Positive interactions online.
- Why might others pretend to be someone else online?

Year 5

- Explaining how identity can be copied, modified or altered.
- Responsible choices about online identity.

Year 6

- Evaluating online content and challenging inappropriate content.
- Describe issues online that may upset people and how to get help.
- Importance of asking until you get the help needed.

In the classrooms

How can I support my child?

Talk! Talk! Talk!

The single best way that you can support your child is by discussing the topics covered in class (listed on the left).

The links below provide some background on the issues raised in these lessons. The more knowledgeable that you have, the more comfortable your child will be in discussing the issues.

OWN IT

This BBC site has a wealth of resources useful for parents of 7-11s. Click the logo to access the site.

Jessie and friends is a series of three short films that parents can use to discuss the importance of telling an adult if your child feels unsafe. Fantastic for 4-7 years olds.



This site discusses how parents can approach difficult conversations about online safety with their child. Particularly useful for parents of children in Key Stage 2.

This site discusses how parents can support children to create and maintain a positive online identity.

internet
matters.org

IN THE NEWS



Andrew Tate is a name that parents may not recognise but many of our older KS2 children will. Parents need to read this article.

1 in 5 parents never talk to their child about online safety - click on the logo on the right to read the survey results



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