



Keeping Safe news

EYFS

- I can identify ways that I can put information on the internet.

Year 1

- I can recognise that information can stay online and could be copied.
- I can describe what information I should not put online without asking a trusted adult first.

Year 2

- I can explain how information put online about someone can last for a long time.
- I can describe how anyone's online information could be seen by others.
- I know who to talk to if something has been put online without consent or if it is incorrect.

Year 3

- I can explain how to search for information about others online
- I can give examples of what anyone may or may not be willing to share about themselves online. I can explain the need to be careful before sharing anything personal
- I can explain who someone can ask if they are unsure about putting something online.

In the classrooms

ISSUE THREE | DECEMBER 2022

Online reputation

The latest Keeping Safe theme deals with information that we share online.

In the next few weeks, the children will start to look at the type of information that can be shared online and how this can be viewed by others. In the older year groups, the children will start to recognise the value of developing a positive online reputation.

The resources below are designed to help parents when discussing these issues with their children.



The BT website has a fantastic set of resources aimed at parents of KS2 and older children. Click [here](#) for the link.

The BBC OwnIT website has a number individuals discussing Online Reputation. This site is excellent for the parents of 7-11 year olds. Click [here](#) for the link.

OWN IT



What is Doxxing?

A guide on how to keep children safe and protected from doxxing. Click [here](#) for further information.

PLEASE GET IN TOUCH IF YOU HAVE ANY QUESTIONS

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PETERBOROUGH KEYS
ACADEMIES TRUST



Year 4

- I can describe how to find out information about others by searching online.
- I can explain ways that some of the information about anyone online could have been created, copied or shared by others.

Year 5

- I can search for information about an individual online and summarise the information found.
- I can describe ways that information about anyone online can be used by others to make judgments about an individual and why these may be incorrect.

Year 6

- I can explain the ways in which anyone can develop a positive online reputation.
- I can explain strategies anyone can use to protect their 'digital personality' and online reputation, including degrees of anonymity.

In the classrooms



Be aware of ... Yubo

Yubo is becoming increasingly popular with younger children. Although age verification checks take place, children may come across inappropriate content.

For more details, click [here](#).

Other news

Roblox – updated PEGI rating

PEGI have announced a change to the age rating for Roblox. PEGI used to rate Roblox as 7+, however because of the huge level of user generated content within Roblox, PEGI have changed the rating to a Parental Guidance label (icon shown right). You can read more about this change [here](#).



What is Roblox?

You can either use Roblox to create games or play games that other users have created. As a lot of the content is user generated, it may mean not all games will be suitable for your child to view/play. It is important to set up **Parental controls** appropriate to your child.

What should I be aware of?

- **Chat Facility** - Players can chat to each other on Roblox. You can add parental controls to turn this feature off completely or add restrictions.
- **Virtual Currency** - Players can buy Robux (their virtual currency) to buy in game upgrades or accessories. If you do not want your child to purchase them, then ensure you set the Monthly Spend Restriction to zero.
- **Game content** – as mentioned, games are created by different users so sometimes the content may not be appropriate for your child.
- **Blocking users and reporting** – ensure your child knows how to do this.

What should I do?

- Play the game with your child.
- Explore the parental controls within Roblox and set as appropriate.
- Show your child how to use the Report Abuse system within Roblox to report inappropriate content and how to block other users

And finally...

If you feel that there is something specific that you would like advice on, or something that you would like to be covered in future newsletters, please do get in touch using the email address at the bottom of this page.

