



# Keeping Safe news

## EYFS

- I can describe ways that some people can be unkind online.

## Year 1

- I can save my work under a suitable title or name so that others know it belongs to me
- I understand that work created by others does not belong to me even if I save a copy

## Year 2

- I can explain what bullying is, how people may bully others and how bullying can make someone feel.
- I can explain why anyone who experiences bullying is not to blame.
- I can talk about how anyone experiencing bullying can get help.

## Year 3

- I can describe appropriate ways to behave towards other people online and why this is important.
- I can give examples of how bullying behaviour could appear online and how someone can get support.

## In the classrooms

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## Online bullying

The latest Keeping Safe theme deals with online bullying.

Online bullying is a topic that is often in the news and can have devastating effects on children and their families. It is vitally important that children are taught to recognise bullying and to take appropriate action if they witness or are subject to it.

The discussions that parents have with their children are most effective when parents adopt a 'no blame' approach. Children must be comfortable in recounting what has happened and not fearful of any actions or repercussions from reporting it. The resources below are designed to help parents when discussing these issues with their children.



A great site for identifying the types of online bullying. Click [here](#) for further information.

TA site dedicated to the subject of bullying. The Parent Advice Line and WhatsApp features are particularly useful. Click [here](#) for the link.



A guide on actions parents can take when approaching Online bullying The conversation starters link is very good.. Click [here](#) for further information.

PLEASE GET IN TOUCH IF YOU HAVE ANY QUESTIONS

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## Year 4

- I can recognise when someone is upset, hurt or angry online.
- I can describe ways people can be bullied through a range of media (e.g. image, video, text, chat).

## Year 5

- I can recognise online bullying can be different to bullying in the physical world and can describe some of those differences.
- I can describe how what one person perceives as playful joking and teasing (including 'banter') might be experienced by others as bullying.
- I can explain how anyone can get help if they are being bullied online and identify when to tell a trusted adult.

## Year 6

- I can explain how search engines work and how results are selected and ranked.
- I can explain how to use search technologies effectively.
- I can describe how some online information can be opinion and can offer examples.

# In the classrooms



## Be aware of ... emojis

Children and young teens are increasingly using the language of emojis to convey messages as they don't often catch the attention of parents. The danger is that many emojis have double meanings.

For more details, click [here](#).

## Broadband setup

Have you set up appropriate settings on your broadband/Wi-Fi? Most broadband providers include parental controls for free as part of their broadband package, which means that any device that connects to your Wi-Fi will be protected by any controls you set up. Find out how to set yours up here by clicking on your provider (main providers shown but please get in touch if you need support with your provider).



## Test your internet filter

SWGfL have created a tool to test your filtering to give you an indication that your broadband is blocking certain categories. Access it by clicking the image below.



## Watch out for...



## Whizz – Make new Friends App

Whizz is a social networking platform and is rated for 'Teens' on the Google Play store and as 12+ on the App store. It is free to download but does have in-app purchases ranging from £0.89 to £44.99.

Users swipe through the app to find people who are currently online and who they would like to chat with. Users will be chatting with strangers, which can present risks. Internet Matters have produced advice around chatting with strangers [here](#).

