

	EYFS Understanding the World	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn	<p>My Heroes</p> <p>What are the roles in society that people around me have?</p>	<p>Here I Am</p> <p>Locating our school in our local area, and identifying local physical and human features on a map and during fieldwork.</p>	<p>Mini Mappers: Fieldwork Skills</p> <p>Studying the human and physical geography of the local area with an introduction to scale and fieldwork.</p>	<p>The United Kingdom</p> <p>Locating the UK, Great Britain and the British Isles, and regions and counties; identifying human and physical features across the UK and in one region.</p>	<p>Brazil</p> <p>Locating lines of longitude and latitude; understanding Brazil's physical features and climate, and its human settlements.</p>	<p>Investigating World Trade</p> <p>Understanding the distribution of the world's natural resources and these are traded between places across the world.</p>	<p>Improving the Environment</p> <p>Recognising the importance of renewable energy and reducing waste, and the actions that humans can take to improve the environment.</p>
Spring	<p>Spring in Our Step</p> <p>Exploring the environment around us. Learning about and comparing the weather in winter and spring.</p>	<p>Where We Are</p> <p>Locating our local area in the UK; identifying the four countries of the UK; some key human and physical features.</p>	<p>Hot and Cold Deserts</p> <p>Locating hot and cold deserts, and identifying common physical and human features.</p>	<p>Volcanoes</p> <p>Understanding the structure of the Earth; how fold mountains and volcanoes are formed; and the impacts they can have on human settlement using case studies of Etna and La Soufriere.</p>	<p>Tropical Rainforests</p> <p>Understanding the key features of a rainforest ecosystem, the contributions they make to the world and threats they face (using Amazon Rainforest).</p>	<p>Migration</p> <p>Understanding push and pull factors in migration from the Northern Triangle to the USA, and Syria to countries in Europe; understanding the benefits of migration to the UK.</p>	<p>North America and Water</p> <p>Understanding the water cycle and the distribution of the world's water; considering land use along rivers Danube, Mississippi, and Severn.</p>
Summer	<p>Where We Live</p> <p>Drawing landmarks and using maps. Exploring maps and photographs of our local area.</p>	<p>There You Are</p> <p>Understanding where we live on the global scale; locating continents and comparing the human and physical features of an area in the UK with an area in Kenya.</p>	<p>Rivers, Seas and Oceans</p> <p>Locating the seas around the UK and oceans of the world. Identifying physical and human features around rivers and coastal areas.</p>	<p>Looking at Europe</p> <p>Comparing the human and physical features of the Alps, Lake District, Bournemouth and the Amalfi Coast, and exploring the impact of tourism in these areas.</p>	<p>Earthquakes and Settlements</p> <p>Understanding why earthquakes take place and what effects they had in Haiti and Japan.</p>	<p>Climate Across the World</p> <p>Understanding time zones, climate zones, biomes, and vegetation belts, and the effects of global warming.</p>	<p>I am a Geographer: Fieldwork Skills</p> <p>Posing questions, completing fieldwork and presenting a geographical investigation.</p>