

Religious Education and Worldviews at Nova Primary Academy

	EYFS Understanding the World & Personal and Emotional Development	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	<p>Me and My World/My Heroes</p> <p>Harvest Belonging</p>	<p>How do people show they belong? <i>Christianity and Judaism</i> <i>Social Sciences</i> Showing belonging through religious artefacts, places and actions.</p>	<p>Where is Religion in our local community? <i>Social Sciences</i> Looking for evidence of lived Religion in local community.</p>	<p>How do people think about the Bible? <i>Christianity</i> <i>Theology</i> Origins, content, significance, construction and interpretation of the Bible.</p>	<p>What do we mean by truth? <i>Philosophy</i> Plato's cave, evidence and scientific reasoning.</p>	<p>How are Hindu beliefs expressed in artefacts and worship? <i>Hindu Dharma</i> <i>Social Sciences</i> One supreme being, Brahman Trimurti, avatars. Diverse worship as form of expression.</p>	<p>Why is the resurrection significant for Christians? <i>Christianity</i> <i>Theology</i> Different gospel narratives, truth claims, salvation.</p>
Autumn 2	<p>Standing Ovation/Christmas</p> <p>Belonging Christmas – Christian Faith</p>	<p>Why does Christmas matter to Christians? <i>Christianity</i> <i>Theology</i> Christian beliefs about the Nativity story and incarnation.</p>	<p>What does it mean to be free? <i>Philosophy</i> <i>Social Sciences</i> The significance of freedom in diverse Jewish practices at Passover (seder).</p>	<p>What is the Trinity? <i>Christianity</i> <i>Theology</i> One God as Father, Son, Holy Spirit. Significance of metaphor and symbolism.</p>	<p>What does sacrifice mean? <i>Christianity, Judaism and Islam</i> <i>Theology</i> Abraham/Ibrahim in sacred text, Eid-ul-Adha, animal sacrifice, Jesus as Ultimate Sacrifice..</p>	<p>How does scripture help Hindus understand Dharma? <i>Hindu Dharma</i> <i>Theology</i> Diverse interpretations of the Ramayana.</p>	<p>Are religion and science in conflict? <i>Christianity</i> <i>Theology</i> Creation, interpretation, diversity of opinion.</p>
Spring 1	<p>Castles, Knights and Dragons/Chinese New Year</p> <p>Celebrations and Special Times</p>	<p>Who made the world? <i>Christianity and Judaism</i> <i>Theology</i> Religious text as origin of story of Creation. Creator God. Stewardship. The Fall</p>	<p>What do stories from the Bible reveal about what God is like? <i>Christianity</i> <i>Theology</i> Interpreting meaning in stories about Jesus and stories told by him (parables).</p>	<p>How do people make moral decisions? <i>Christianity & Humanism</i> <i>Philosophy</i> Rules and human choice.</p>	<p>How do people think about poverty, justice and self-sacrifice? <i>Christianity, Islam and Humanism</i> <i>Philosophy</i> Meaning of poverty & relative poverty, justice and everyday self-sacrifice.</p>	<p>How do Buddhists explain suffering in the world? <i>Buddhism</i> <i>Theology</i> Spiritual journey of Siddhartha Gautama, enlightenment, 4 Noble Truths, 8 fold path.</p>	<p>In what diverse ways do Hindus build a sense of community? <i>Hindu Dharma</i> <i>Social Sciences</i> Festivals and Pilgrimage</p>

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Spring 2	Easter/Spring in Our Step Easter – Christian Faith	What questions does the story of creation make us ask? <i>Philosophy</i> Asking questions & suggesting answers. Humanist/ scientific explanation of creation.	Why does Easter matter to Christians? <i>Christianity Theology</i> Beliefs about Jesus’ life, death & resurrection. Salvation.	Where do Islamic beliefs come from? <i>Islam Theology</i> History of Prophet Muhammad, revelation of the Qur’an, significance of Mecca.	How do people contribute to society? <i>Christianity and Islam Social Sciences</i> Self-sacrifice in form of charity or community action.	How have events in history shaped Christian diversity? <i>Christianity Theology</i> Great commission, Roman Empire, Nicene Creed, Great Schism, Martin Luther, Henry VIII, present.	What do philosophers teach us about life’s purpose? <i>Philosophy</i> Self and Soul
Summer 1	Where we Live/Ramadan, Eid Special Books	Why are symbols and artefacts important to Jewish families during Shabbat? <i>Judaism Social Sciences</i> The ways diverse Jewish families mark Shabbat.	What do our senses tell us about Hindu worship? <i>Hindu Dharma Philosophy</i> Senses in Hindu worship at home and in the Mandir.	How do Muslims express their beliefs in their daily lives? <i>Islam Social Sciences</i> Expression of beliefs about Allah, Tawhid, and lived diversity of the hijab.	How have people and events in history shaped Islamic diversity? <i>Islam Theology</i> Succession after Muhammad, conflict, Qur’anic interpretation. Sunni, Shia, Sufi.	How has belief in Jesus as the Messiah impacted art and music? <i>Christianity Social Sciences</i> Prophecy (Isaiah), fulfilment, New Testament, Ultimate Sacrifice. Global art. Handel’s Messiah.	How is an understanding of life’s purpose reflected in people’s lives? <i>Social Sciences</i> Diverse expression of purpose in lived worldviews..
Summer 2	Science Detectives/Move Up Special Books	How do Christians show God is important to them? <i>Christianity Social Sciences</i> Prayer, praise and worship.	How do celebrations give Hindus a sense of belonging? <i>Hindu Dharma Social Sciences</i> Celebrations. Jatakarma, Raksha Bandhan & Diwali	How do Muslims express their beliefs in their daily lives? <i>Islam Social Sciences</i> Expression of beliefs through 5 Pillars of Sunni Islam. Lived diversity	How has religion and belief shaped our local area? <i>Social Sciences</i> International, national & local data. Lived expression in area.	Where do I stand? <i>Philosophy</i> An exploration of pupils’ personal worldviews, through artistic expression.	How is an understanding of life’s purpose reflected in people’s lives? <i>Social Sciences</i> Diverse expression of purpose in lived worldviews..