

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£12492
Total amount allocated for 2021/22	£18000
How much (if any) do you intend to carry over from this total fund into 2022/23?	£12492
Total amount allocated for 2022/23	£19424
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 19424

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	July
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	28%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	28%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	80%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 68%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide a broad range of lunch and after school activities to ensure more children are regularly more physically active and gain more skills that they can apply to other sports/activities	<p>Afterschool fencing, archery, gymnastics, football, basketball, rounders, cricket clubs – provided by outside agency</p> <p>Lunch time football and multi-skills clubs</p> <p>Multi-skills for all years</p> <p>Playground leaders leading games and competitions at lunchtimes for ks2</p>	<p>£8522</p> <p>£0 outside provider</p> <p>£3750 (**part of Jack Hunt cluster secondary partnership)</p>	<p>Lots of children took part in afterschool and lunchtime sports clubs</p> <p>Can see increased skills, enjoyment and fitness across the school</p>	<p>Nova to carry on the agreement with Just do sports to continue to offer the lunchtime and afterschool multi-sports clubs, such as Basketball, Gymnastics, Tennis</p> <p>Jack Hunt cluster to continue as part of our academy PE offer</p>

<p>Continue to encourage staff to use and implement two new schemes - Get Set 4 PE and Real PE to ensure a broad, progressive and balanced scheme of work</p> <p>Adapt and implement a new PE overview for staff to follow and build upon to ensure pupils undertake at least 2 hours of physical per week</p>	<p>Staff to have access to the whole school overview of PE time table including timetable for outdoor area use and sport allocation.</p> <p>Whole school CSM for PE lead to impart any new ideas/new resources from online platforms</p> <p>PE lead to meet with new members of staff to ensure they are confident with the schemes of work and can access them</p>	<p>£245</p> <p>£0</p> <p>£0</p>	<p>Increased confidence in PE teaching across the school. Teachers familiar with PE platforms</p> <p>Coaches also had access so good communication and understanding of PE teaching</p>	<p>Continue to allocate a number of staff meetings for PE</p>
<p>Continue to encourage 15 minute mile across the school</p>	<p>Timetabling in the daily mile for the new year</p> <p>To discuss in staff meeting – take account of staff views in how this can work across the school</p>	<p>£500 incentives/prizes, year group competitions, personal best</p>	<p>Increased fitness in children across school</p>	<p>Continue to encourage 15 minute mile across the school</p>
<p>Ensure Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres</p>	<p>Year 5 to swim for the year to ensure longevity of high percentages of year 6 swimmers.</p> <p>Year 6 to receive top up swimming in the summer term</p>	<p>Main swimming not from sports premium funding</p> <p>Extra top up sessions will be from sports premium</p>	<p>Increased number of competent swimmers in year 5</p> <ul style="list-style-type: none"> - Less will need top up next year 	<p>Year 5 to swim from Sept - May</p>

Top up swimming	Year 6 children who cannot swim 25m to have extra swimming lessons post SATs (summer term)	£1300	More year 6 children met 25m at end of KS2 And complete non-swimmers gained water confidence	To repeat next year
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 28% (+ rollover from last year)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the profile of PESSPA across the school	Celebrate all PESSPA in assemblies, class dojo and newsletters to ensure that the whole school is aware of the importance of P.E and sport and to allow children to share any sporting achievements they have been awarded recently.	£0	Increased level of interest in PE across the school High number of children taking part in clubs High participation in KS2 football tournament in school	To be continued
Keep the profile of PESSPA across the school raised	Share sporting events and achievements in newsletters on class dojo and on Twitter.	£0	Increased level of interest in PE across the school High number of children taking part in clubs High participation in KS2 football tournament in school	To be continued
Develop the role of Young Ambassadors and playground leaders in school Develop the pupils Sports Leadership skills to raise profile of PESSPA (playground leaders)	Young Ambassadors and playground leaders to attend training at Jack Hunt and known across school - PE board in the hall. They will develop/ share and manage the work.	**Part of cost of Jack hunt cluster	Increased level of interest in PE across the school	Jack Hunt cluster to continue as part of our academy PE offer

Athlete Mentor visits	Through Inspire+, Paralympians into school to share achievements and inspire children	**Part of Jack Hunt partnership	Increased level of interest in sport across the school.	Jack Hunt cluster to continue as part of our academy PE offer
Outdoor Sports/ Games cage	Installation Aug 2023	£11,113	Impact seen next year	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the confidence, knowledge and skills of all staff teaching PE therefore ensuring the pupils have quality PE teaching, more extracurricular opportunities and are inspired to participate in more PA (learning resources)	Learning walks Interactive displays for children CPD through external coach modelling and teaching – staff questionnaire to identify gaps in staff knowledge Transport and staffing of extracurricular competition and activities.	£3535	Increased confidence in PE teaching across the school. Teachers familiar with PE platforms Interschool - Netball and football tournaments	To be continued

Ensure the PE lead has good knowledge and skills and is up to date with practise. Opportunities to network with other schools.	Membership of the sports partnership - JH Cluster and inspire+, attend events and network meetings and work with other schools	**Part of Jack Hunt cluster partnership		Jack Hunt cluster to continue as part of our academy PE offer
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide opportunities for all children to compete in a broad range of sports, cooperate and collaborate as part of a team in a range of different sports.	Interschool competitions as part of Jack Hunt/inspire+ partnership Sports days within school	£**Part of Jack Hunt cluster	Increased level of interest and confidence in PE across the school High number of children taking part in clubs	Jack Hunt cluster to continue as part of our academy PE offer

Update PE policy	To ensure there is a whole school PE policy on the website that gives same message to staff and parents with regard to expectations of clothing, lessons, aims and time allocation to PA.	£0		To be reviewed
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide the children with opportunities to compete against other schools at JH organised events.	Attend events organised by JH cluster to improve competitive sports across the school.	£667 transport costs if required	Provided opportunities for children to compete in school – children build cooperative and collaborate skills Increased level of interest in PE across the school High number of children taking part in clubs	Jack Hunt cluster to continue as part of our academy PE offer

Signed off by	
Head Teacher:	<i>A. McBonnie</i>
Date:	July 2023
Subject Leader:	Emily Dakin
Date:	July 2023
Governor:	Thom Gartrell (Chair)
Date:	July 2023