



NOVA
Primary Academy
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Phonics Policy

This policy outlines the organisation, management and teaching of phonics at Nova Primary Academy. The implementation of this policy is the responsibility of all staff who are teaching and supporting phonics sessions.

At Nova Primary Academy we want the children not simply to make sense of print, but to engage in reading voluntarily and frequently with increasing fluency, scope, comprehension and enjoyment.

Aims

- To ensure that the children apply their phonic knowledge as an approach to reading and spelling, even though all words do not conform to regular phonics patterns.
- To ensure that the children are taught high frequency words and tricky words that do not conform to regular phonics patterns.
- To ensure that children have opportunities to read texts and words that are within their phonics capabilities as early as possible.
- To encourage the children to attempt to spell words for themselves, within the range of their phonic knowledge.
- To help the children to apply the skill of blending phonemes in order to read words.
- To help the children to segment words into their constituent phonemes in order to spell words.
- To learn that blending and segmenting words are reversible processes.
- To teach the children that phonemes should be blended from left to right through the complete word in order for it to be read.

What is Phonics?

Phonics is simply the code that turns written language into spoken language and vice versa. It is the vital initial step into teaching children to read, but it is far from the whole picture. Phonics will only work in an environment where speaking and listening skills are promoted and developed. Children should also be regularly exposed to a wide range of quality texts. They should regularly be read aloud to.

Delivery of Phonics

At Nova Primary Academy we use the Read Write Inc programme to teach phonics. Assessments determine a children's progress every 8 weeks and then children are streamed across the school. Pupil's phonemic awareness is built up by using colourful

mnemonic pictures, integrated with alliterative phrases, sounds and letter cues. Fast paced systematic reviewing of known sounds and introduction of new sounds and their written representatives are taught daily

The teaching of phonics and word level skills takes place daily and is given high priority at Nova Primary Academy, as it is the basis to accessing all other areas of the curriculum.

Phonics sessions should follow a revisit and review, teach, practice, apply structure. The sessions should have visuals and be practical where possible and the letter name should be taught alongside the phonemes.

All children take part in a phonics session every day until they are secure with all the sounds including diagraphs and trigraphs and can fluently blend these together.

Assessment

- An 8-week cycle of assessment takes place throughout the year and the phonics lead carries out analysis of groups of learners and their progress
- Any gaps in learning are addressed through whole school streaming, within provision or through planned interventions.
- In Year 1 children will take part in the statutory phonics screening check. Any child who does not meet the threshold mark (currently 32/40) will retake in Year 2.

We involve parents where we can to support their own learning as well as giving them ways to support their child by holding Phonics throughout the.

Roles and Responsibilities

All teachers and teaching assistants are responsible for planning, teaching and assessing their phonics groups.

The Phonics Lead is responsible for:

- Monitoring and reviewing the provision of phonics.
- The organisation and implementing of the phonics screening check.
- Continued training for Teachers and Support Staff
- Training for new members of staff.
- Ensuring fidelity to the school's chosen Synthetic Phonics Programme.

The Headteacher is responsible for:

- Prioritising early reading and the high-quality teaching of phonics.
- Ensuring that all staff are aware of their roles and responsibilities and receive appropriate training.

The Governing Body will:

- Support the Headteacher and staff through monitoring of phonics teaching across the school.

Date of Next Review: February 2025

