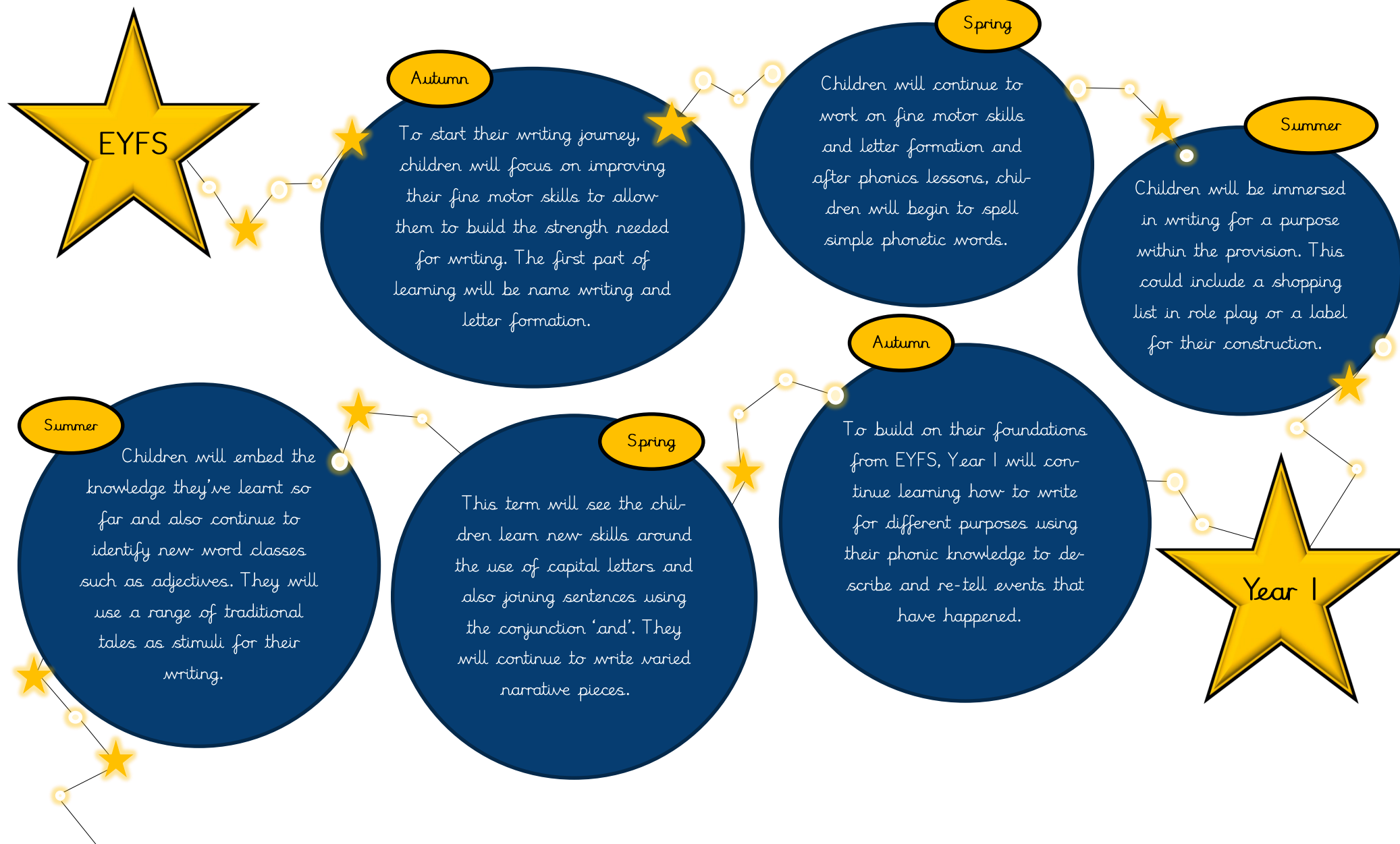


Our Writing Constellation Pathway



Year 2

Autumn

Children will learn new concepts during this term to allow them to build on their writing including the use of commas for lists and subordinating conjunctions to give extra detail.

Spring

This term children will write a range of fiction and non-fiction with a focus on embedding previously learnt skills alongside learning the various uses of apostrophes and how to use these.

Summer

Whilst consolidating the years learning, children will use this term to innovate a story into their own version. They will also write to inform the next class of Year 2 about their science learning.

Spring

Children will continue to build on their narrative writing skills. They will also write to inform their audience based on the history learning whilst working on new grammar terminology and skills.

Summer

To end their Year 3 journey, children will practise and consolidate their learning over the year over three pieces of extended writing including a story, an explanation text and a set of instructions.

Autumn

This term children will be introduced to the two types of clauses and how we can use these in various writing genres. They will showcase their knowledge of adverbs in a descriptive piece of writing based on a setting from a book.

Year 3

Year 4

Autumn

To entertain their peers and the local community, children will learn new skills to enable them to write a character description and use their imagination to write a Magic Box poem. They will also consolidate writing skills needed for non-fiction writing.

Spring

Children will use their wider curriculum learning to create writing to inform a range of audiences. They will also build on their skills on using speech in readiness for the summer term.

Summer

This term children will combine all of their learnt skills in order to write a story based on a film clip. They will also learn some new skills in order to complete some more complex writing genres including explanation texts and persuasive texts.

Spring

This term children will learn new grammatical skills to include in their writing. They will use a range of their own experiences as well as high-quality books to create alternative openings, persuasive writing, explanation texts and non-chronological reports.

Summer

In readiness for Year 6, the summer term will see children write a complete short story to showcase all of their skills. They will also be introduced to a new genre of writing, discussion texts, and will use their geography learning as a basis of their discussion.

Autumn

Children will create descriptions to entertain focussing on devices to aid cohesion. The children will be exposed to a range of quality stimulus in order to craft writing in the form of poetry, recounts and non-chronological reports.

Year 5

Year 6

Autumn

We will be creating effective descriptions to entertain the reader linking our final piece of writing and poem to our history learning about World War II. We will also read and analyse a range of recounts and biographies in order to locate features and practise writing non-fiction in an appropriate style for our audience.

Spring

Using our skills from the Autumn term we will create an alternative opening of a story to entertain a younger year group. We will then learn the skills required to write a variety of non-fiction texts including a persuasive letter linked to our geography learning and a non-chronological report to inform others about our history learning.

Summer

The summer term will allow Year 6 to show off all of their story telling skills when they write the story of a silent film including the difficult task of using speech accurately to have an impact on the reader. They will complete their primary writing journey showcasing their science learning through an explanation text in readiness for the next Year 6 Nova classes.

At KS3, pupils will also expand their learning on the following:

Grammar & Vocabulary

They will consolidate and build on their knowledge through:

- extending & applying the grammatical knowledge from KS2 to analyse more challenging texts
- studying the effectiveness and impact of the grammatical features of the texts they read
- drawing on new vocabulary and using these consciously in their writing
- knowing & understanding the differences between spoken and written language, including differences associated with formal and informal registers

At KS3, pupils will continue to develop their knowledge of and skills in writing, refining their drafting skills and developing resilience to write at length. They should be taught to write formal and academic essays as well as writing imaginatively. They should be taught to write for a variety of purposes and audiences across a range of contexts. This requires an increasingly wide knowledge of vocabulary and grammar.

KS3