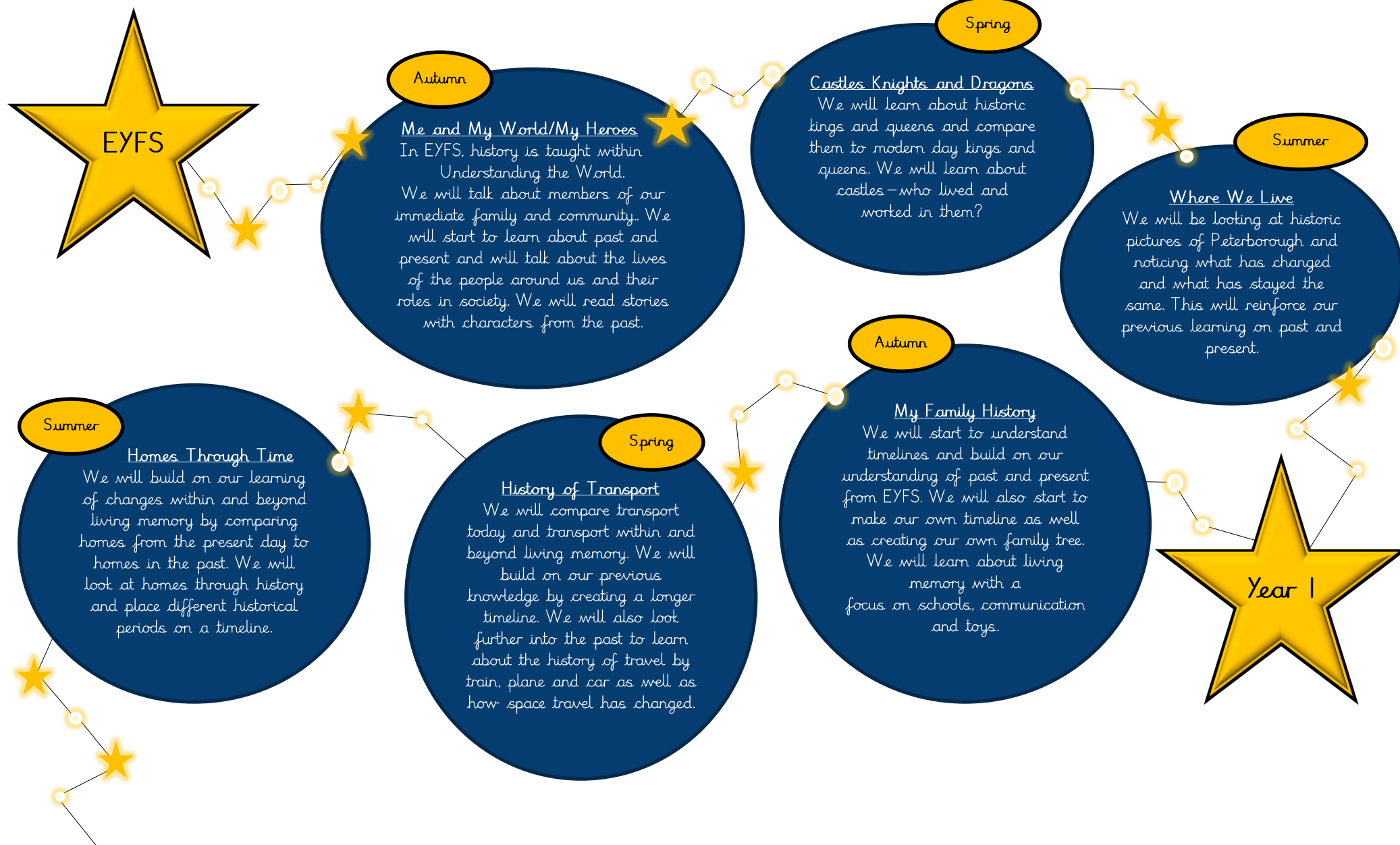


Our History Constellation Pathway

Our learning is out of this world



Year
2

Autumn

Significant Individuals Explorers

We will learn about the similarities and differences between the lives of Sacagawea and Michael Collins. We get to build on our Apollo 11 learning from Year 1 and on our previous learning on timelines. These lessons allow us to focus on two important individuals from very different time periods.

Spring

The Great Fire of London

We will be expanding our learning on the past by delving into an event beyond living memory. We will learn about the causes and effects of The Great Fire of London and why it spread so quickly. We will immerse ourselves in the context of 1600s London and build on our previous sources learning by looking at Samuel Pepys' Diary.

Summer

Local History Peterborough Town Centre: Changes through time

We will be learning about how Peterborough town centre and our local area has changed over time. We will learn about primary and secondary sources and use them to find similarities and differences in the past and present.

Spring

Ancient Egypt

During our learning, we will find out who the Ancient Egyptians were and when they lived. We will place Ancient Egypt on a timeline and compare this to our learning on Prehistoric Britain. We will learn about Pharaohs and some Ancient Egyptian beliefs. We will also explore Egyptian developments such as hieroglyphics and engineering.

Autumn

Prehistoric Britain

We will be learning about changes in Britain from the Stone Age to the Iron Age. We will learn about archaeology and how historians have found out about Prehistoric Britain and use different sources to do this. Our learning will enable us to see how communities, food and belief in Prehistoric Britain changed or stayed the same through different periods.

Year
3

Summer

Ancient Greece

We will place Ancient Greece in time and place as well as comparing the time period to other civilisations we have learned about. We will learn how Ancient Greece was governed and be introduced to the word democracy. We will also explore the architecture, beliefs and mythology of Ancient Greece.

Year 4

Autumn

Kingdom of Benin

We will learn about the achievements and culture of the Kingdom of Benin and how it came to thrive. We will place Benin in time and place comparing the time period to other Ancient Civilisations we have learned about. We will also learn about beliefs in Benin and how this was shown in artwork.

Spring

Early Islamic Civilisation

We will be building on our previous ancient civilisation learning by exploring the Early Islamic Empire. We will learn how Baghdad was founded and developed as well as learning how knowledge and wisdom are central to Islam. This will involve us exploring early Muslim principles of medicine, maths and science.

Summer

Local History

Peterborough Cathedral

This unit will begin with a visit to Peterborough Cathedral where we will learn about its history and importance. We will explore why the Cathedral has become an important landmark and how its uses changed over time. We will also use images and maps to explore how the area around the Cathedral has changed over time.

Spring

Roman Empire in Britain

We will build on our knowledge from the Autumn Term by learning about the Roman conquest of Britain. This will involve us comparing Britain from before and after the conquest as well as learning how the Romans succeeded. We will explore the context of power and learn about Boudica's Revolt.

Summer

Anglo-Saxons

We will learn who the Anglo-Saxons were and where they lived. We will explore how we learn about the past through different sources and archaeology. We will also learn about religion and beliefs in Anglo Saxon life and how these compared to Prehistoric and Roman Britain.

Autumn

Ancient Rome

We will learn about the development of the Roman Empire and how it changed over time. We will place Ancient Rome in time and place as well as learning how Ancient Rome was governed. We will explore Roman religion and beliefs and compare this to our knowledge of Ancient Greece.

Year 5

Year 6

Autumn

World War II

We will be learning about significant events in WWII and how they affected daily life in Britain. These include the Blitz and evacuation. We will compare different sources and explore further how historians learn about the past. We will also explore the Kindertransport and the experiences of Jewish people in Nazi Germany during WWII.

Spring

Viking Age

We will be building on our Anglo Saxon learning from Year 5 to learn about the Viking settlement in Britain. We will compare the cultures, beliefs and politics of the two peoples and learn about the struggle they had for England. We will learn who the Vikings were and their reasons for wanting to settle in Britain.

Summer

Power, Empire and Democracy

We will learn about the rise and fall of the British Empire and what the drivers of power were. This will include learning about colonisation and how the World Wars impacted the Empire, allowing countries to gain independence from Britain. We will build on our Year 5 learning on migration to explore the Windrush generation. We will also learn about the Civil Rights Movement in Britain.

At KS3, pupils will also expand their learning on the following:

Historical Evidence

There are limits to what historians can learn from any collection of sources. Sources do not provide an objective account of what happened in history. Inferences are drawn from a range of evidence to create interpretations of the past.

Change and Continuity

Change and continuity happen alongside each other within and between historical periods. Historians can identify and analyse examples of resistance to change.

Causation

Different causes have different levels of influence. Historians will argue for one cause over another using different criteria.

At KS3 pupils will learn more about the following concepts relating to:

Power: absolute monarchy, authority, constitution, democracy, empire, government, grassroots, hierarchy, imperialism, institutional racism, judiciary, mercantilism, nationalism, papacy, parliament, propaganda, revolution, sanction, succession, superpowers, taxation, The Establishment, totalitarianism, and tyranny.

Identity: campaign, civil liberties, activism, diversity, protest and reform.

Connectivity: discovery, education, exploration, globalism, industrialization, invention, and the spread of knowledge, science and technology and medicine, feudalism, trade, free trade, globalism, humanism, interconnectedness, localism, migration.

KS3