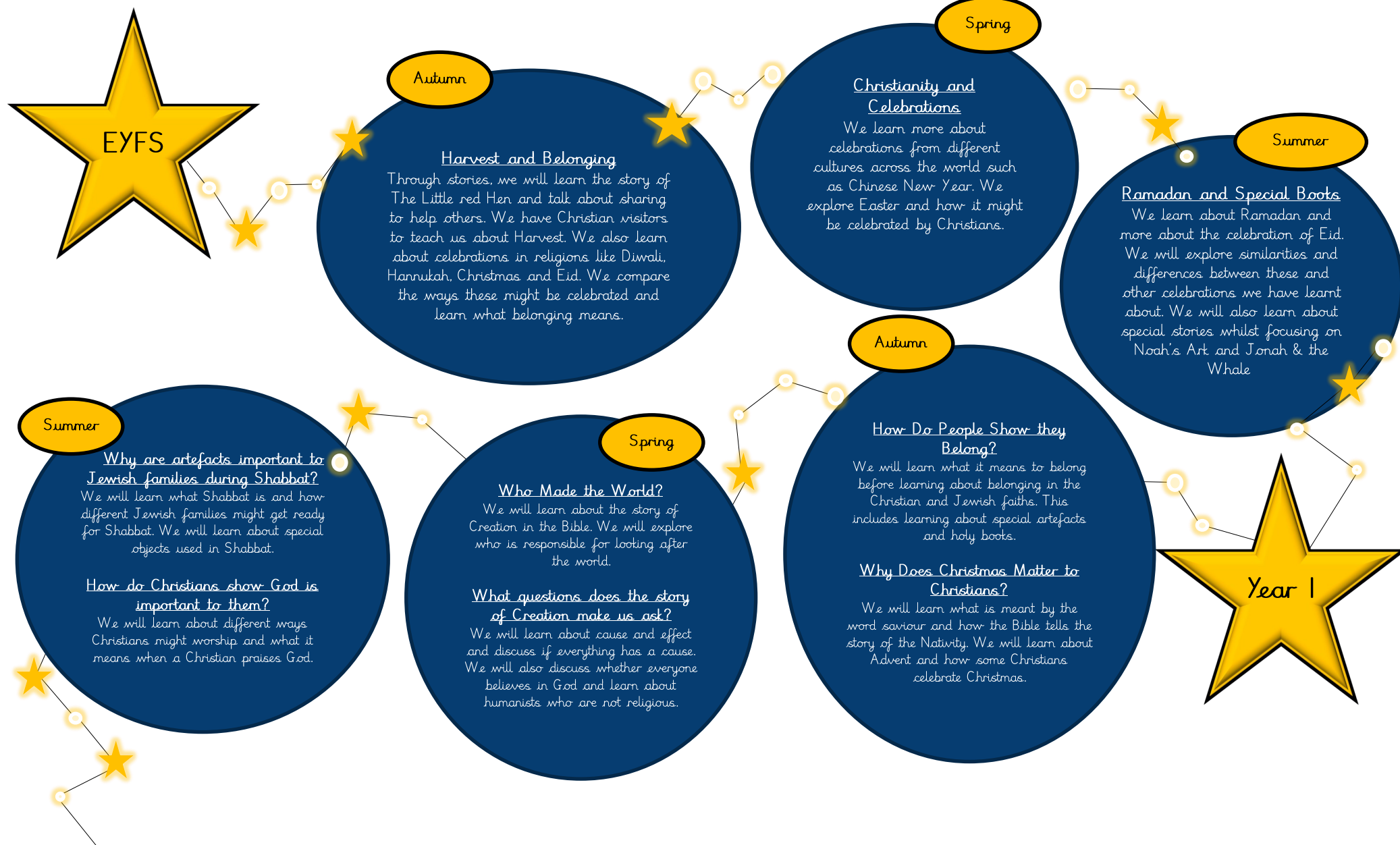


Our Religion and Worldviews Constellation Pathway

Our learning is out of this world



Year
2

Autumn

Where is religion in our local community?

We will learn what a worldview is and how people might have different worldviews. We will learn about Islam, Hindu Dharma and Sikhism and find out about religious beliefs in our local area.

What does it mean to be free?

We will learn what the word freedom means, whether it involves rules and how freedom can be valued. We will also learn the story of Exodus.

Spring

What do stories from the Bible reveal about God?

We will learn who Jesus was and what the Bible says he did. We will learn about the parables and what they tell us about God.

Why does Easter matter to Christians?

We will learn how Jesus treated his friends and enemies in the Bible and why Christians believe he was sacrificed. We will then explore what the Bible says happened after the resurrection and what this means to Christians.

Summer

What do our senses tell us about Hindu worship?

We learn about different beliefs within Hindu Dharma and explore different objects that might be used in Hindu worship and what Hindus might experience at a Temple or Mandir.

How do celebrations give Hindus a sense of belonging?

We will learn some of the ways Hindus celebrate Raksha Bandhan and Diwali. We will learn the story of Rama and Sita and explore how celebrations bring people together.

Spring

How do people make moral decisions?

We will learn what moral decisions are whilst exploring later parts of the story of Exodus which we started in Year 2. We will learn what it means if someone has good intentions.

Where do Islamic beliefs come from?

We will learn what Mecca was like in the 500s and 600s and who Muhammad was. We will explore how the Night of Power changed things, how Islam spread and why the Qur'an is significant.

Autumn

How do people think about the Bible?

We will learn what theology is and how different people read and interpret the Bible. We will learn how the Bible is organised into the Old and New Testaments.

What is the Trinity?

We will learn what it means to believe in one God and what the concept of the Trinity is in Christian faith. We will explore evidence of the Trinity in the story of Jesus' baptism.

Summer

How do Muslims express their beliefs in their daily lives?

We will learn how different Muslims express their belief and why some Muslim women choose to wear a hijab. We will also explore the importance of Tawhid and how it might be expressed in Islamic life. We will also learn about the Five Pillars of Sunni Islam and why they are important to Muslims.

Year
3

Year 4

Autumn

What do we mean by truth?

We will explore the differences between knowledge, belief and opinion whilst considering if truth can be different for different people. We will use reflective storytelling to discuss the idea of truth and consequences.

What does sacrifice mean?

We will learn about different meanings of the word 'sacrifice' whilst also exploring what sin, sacrifice and salvation mean in Christian theology.

Spring

How do people think about poverty, justice and self-sacrifice?

We will learn what the words poverty and justice mean and what Muslims and Christians think of them. This will include us learning about Biblical and Islamic teachings about helping others.

How do people contribute to society?

We will learn what it means to be a part of society and how Islamic and Christian teachings encourage Muslims and Christians to contribute to society.

Summer

How have events in history shaped Islamic diversity?

We will learn what is meant by unity and what caused diversity in early Islam. We will explore what difference being Sunni or Shia means today.

How has religion and belief shaped our local area?

We will use census data and what we know about our own experiences to learn about global and regional religion data. We will then look for evidence of religion and belief in our local area.

Spring

How do Buddhists explain suffering in the world?

We will learn some of the key beliefs in Buddhism and origin of Buddhist teachings. We will explore Buddhist symbols and philosophy.

How have events in history shaped Christian diversity?

We will learn why and how early Christianity spread. This will include exploring the impact of the Roman conversion to Christianity; the Reformation and the origin of the Church of England.

Autumn

How are Hindu beliefs expressed in artefacts and worship?

We will learn more about Brahman and the Trimurti which includes an exploration of symbolism. We will build on our previously learnt understanding and learn the different ways Hindus might worship at home.

How does sacred text help Hindus understand Dharma?

We will learn what dharma is and what is meant by personal duties. We will seek to understand dharma through learning about sacred texts from Hindu tradition.

Summer

How has belief in Jesus as the Messiah impacted art and music?

We will build our understanding of the word Messiah and people's belief around it. We will learn about spiritual expression through music before exploring art that depicts Bible verses.

Where do I stand?

We will build on our understanding of worldviews before considering our personal worldviews. We will express our ideas around a chosen theme through spirited art.

Year 5



Year 6

Autumn

Why is the resurrection significant for Christians?

We will learn what is meant by the Christian belief 'God incarnate' whilst exploring what the Gospels tell Christians about Jesus' life and teachings. We will compare Gospel narratives of the resurrection before considering the significance of Salvation in the Christian faith.

Spring

Are religion and science in conflict?

We will explore religious and scientific accounts of Creation and consider whether science and religion are in conflict or complementary.

In what diverse ways do Hindus build a sense of community?

We will learn what community means and explore how Diwali and Holi create a sense of community within Hindu Dharma. We will also learn about pilgrimages to the river Ganges and what this means for Hindus.

Summer

What do philosophers teach us about life's purpose?

We will learn what philosophy is in more detail and consider whether the body and soul are separate. We will learn about different philosopher's teachings on life's purpose before consider this for ourselves.

How is an understanding of life's purpose reflected in people's lives?

We will build on our previous understanding by exploring Christian and Jewish beliefs about the consequences of living a good life. We will also learn about Islamic and Hindu belief about life after death.